2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

The curriculum transaction in the college is basically experience based participatory and learner centric.

The core papers are explored in batches using multi-purpose halls and the field outside; optional/ elective papers are being realized in the subject wise studios and laboratories of the college. All the facilities available in the college is being used judiciously to make the Teaching-Learning process focused on creativity, innovativeness, rational thinking, competency inculcation, acquisition of life skills and

Inculcation of values. Students are trained to cater to the needs of digital natives of 21st Century using ICT tools.

Two institutional climate specific episodes are narrated in brief:

1. Multiple Modalities of Learning: The teaching-learning activities and classroom interaction at the college utilizes a mix of established and emerging methods and techniques which consist of Expository, Inquiry, Digital cum flipped modes of interactions. Different subject studios and laboratories use multiple means to realise the PLO’s including modern instructional strategies like Circle learning, Think-Pair-Share, Jigsaw Techniques, Concept Mapping, Peer-Debriefing, Reflection Sessions, small and medium group discussions, role play and skit, seminar presentations, assignments, on-line searching, use of animations and learning apps, etc. The curriculum provides opportunities for skill acquisition through micro-link lessons, direct experience gaining through

Field visits and nature rambling, agro-farm experiences, instruction through models of teaching and collaborative learning experiences through peer-tutoring and team teaching. The problem based practicums and innovative lessons/ instructional resource designing exercise provide opportunities for innovations, critical thinking and creative designing. The plus concept infused chart/still model design is worth mentioning on grounds of experimental output in teacher education even on an international platform. The techno-pedagogic input and experiences give a much advanced digital learning based experience to our students. The mini project of the 4th semester infuses research skills, the on-line exam following MCQ Test Battery preparation in each semester gives an online experience which a is unique experience of our students among all the state Universities of Kerala.

2. Organizational Period and Weekly Assembly

A significant portion of the total grooming experience acquired by the student-teachers at the college is through the vast co-scholastic initiatives and co-curricular opportunities provided by the college administration and which are self-designed by the students themselves. The daily organizational cum tutorial period from 9 am to 9.30 am is meant for such a kind of rewarding and ever remembering shaping experience for the students. Varying from one subject studio to the other, the students themselves in pairs (TPS group) or individually handled self-learning experience covering items like News, Thought for the day, Pedagogically significant term elaboration, familiarity with new words in English, employment/

Career opportunity announcement, selected techno-pedagogic content knowledge analysis question discussion, familiarisation with books, etc in the organizational period. On every Wednesday the organization period takes the form of a weekly assembly which provided a pre-experience to organize the school assembly; which is usually held in the College portico for the entire student population of the college. Over the years the students has gained a self-acquired quality up gradation experience through the

Weekly-assembly. Each class performed with special uniforms and designer programmes of professional and semi-classical status. Invocation, College Anthem, Thenthulli (Nectar for the Day), News (in TV news programme format), address by Principal, micro skit or mime on relevant social issues, recognition of achievements, announcement of future events, humorous events of the past week in the college life, visual

Presentation on days of remembrance, releasing of new books to library, National Anthem, Photo shoot of the team of organizers, etc is the common recipe of the weekly assembly. In total the weekly morning assembly not only provided training in discipline and time management but also provided ample opportunities for the student-teachers to generate multiple intelligences, 21st century skills, negotiation and decision making skill, life skill inaction, creative expression and social intelligence.

The following events would give a wider aspect of the creative, critical, and empathetic dimensions

Imparted to the students.

Creativity is developed through

Art and Aesthetic Education

Theatre Practice

Vocational /Work Education- SUPW

Talent Hunt

Arts, Literary Fest

Club Activities

Association Activities

Manuscript Magazine

College Magazines

Crib and pookkalam preparation

Academic/Creative Writing

Innovativeness is developed through

Lesson template preparation Based on Models of Teaching

Innovative Lesson template

ICT Oriented Lessons

Activity Oriented Classes

Plus Concept infused teaching aid preparation

Problem based practicums

E-Content Preparation

E portfolio designed by students

Digital textbook preparation

International Robo Fest in collaboration with Lawrence -Tech University, USA

Intellectual and Thinking Skills are developed through

Minor Project

M.Ed. dissertation

Preparation of Blog

Practicums

Practical works

Seminars

Assignments

Brain storming sessions

Development of Educational Research tools

Reading and reflection on text

Concept map on any one topic in higher secondary level

Debates on topic of social and conceptual importance

Gender issue awareness and management

Empathy is developed through

Social Visit

Reflective Journal Preparation

Community Living Camp

Conscientization Program in Practicing Schools

Group Seminar

Group Discussions

Participation in Rural Reconstruction

Working with Community

Institutional Twinning Visit

Food for love initiatives

Flood and COVID-19 Relief

Distribution of Study Materials to Near-By Schools

Remedial classes to weak students in neighbourhood schools

Distribution of Useful Cloths and Stationery to Poor homes.

Cleaning Snehaveedu (Home for Mentally Retarded) in the neighbourhood.

Life Skills are developed through

National Level Educational Tour

Field Trip

Health and Physical Education Training

Capacity Building Program on stress management, life skill etc

Weekly Assembly

Yoga and Aerobic Practices

Morning Prayer

Sports Day

Value added Courses-Communicative English and ICT

Self-Defence Programme

Career Development Programmes

Social Welfare in Collaboration with Locals Self Govt

Participating in Intercollegiate Competitions-Rangolsav

Conducting Intercollegiate Competitions

SPARKZ

Ezhuthachan Quiz

Srishti – Poster Making Competition

Eduprunership Training

Naturalistic intelligence is developed through

Practices Promoting Eco- Friendliness

Open Clay Pot with water for birds during summer

Cleaning the campus

Planting trees

Vegetable garden

Medicinal garden

Eco friendly pen preparation

Paper carry bag preparation

Setting up of medicinal garden in schools

Multiple intelligences are developed through

Arts Fest

Sports Fest

Competitions: Indoor and Outdoor

Dramatic Workshops

Short Skits by students

Spiritual intelligence is developed through

Through interreligious prayer

Silent meditation and prayer in the morning

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